



## 2<sup>nd</sup> Semester

Course Code	Course Name	Paper Category	Hours Per Week			Credits
			L	Τ	Р	
MCJ-18201CR	Editing—Print	Core	3	0	2	3+0+1=4
MCJ-18202CR	Development Communication	Core	3	1	0	3+1+0=4
MCJ-18203CR	Media Publication	Core	1	0	6	1+0+3=4
MCJ-18204CR	Advertising	Core	1	2	0	1+2+0=2
MCJ-18205DCE	Media & Society	Elective (DCE)	3	2	0	3+1+0=4
MCJ-18206DCE	Still Photography Basics	Elective (DCE)	2	0	4	2+0+2=4
MCJ-18207DCE	Narrative Journalism	Elective (DCE)	2	2	0	2+2+0=4
MCJ-18208DCE	Urdu Journalism	Elective (DCE)	2	2	0	2+2+0=4
MCJ-18002GE	Media Literacy	Elective (GE)	1	1	0	1+1+0=2
MCJ-18002OE	Story Telling	Elective (OE)	1	1	0	1+1+0=2

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### **MARKS SCHEME:**

MCJ-18201CR: Editing—Print
Total Marks: 100 (Term Examination: 80, Continuous Internal Assessment: 20)
MCJ-18202CR: Development Communication
Total Marks: 100 (Term Examination: 80, Continuous Internal Assessment: 20)
MCJ-18203CR: Media Publication
Total Marks: 100 (Term Examination: 80, Continuous Internal Assessment: 20)
MCJ-18204CR: Advertising
Total Marks: 50 (Term Examination: 40, Continuous Internal Assessment: 10)
MCJ-18205DCE: Media & Society Total Marks: 100 (Term Examination: 80, Continuous Internal Assessment: 20)
MCJ-18206DCE: Still Photography Basics Total Marks: 100 (Term Examination: 80, Continuous Internal Assessment: 20)
MCJ-18207DCE: Narrative Journalism Total Marks: 100 (Term Examination: 80, Continuous Internal Assessment: 20)
MCJ-18208DCE: Urdu Journalism Total Marks: 100 (Term Examination: 80, Continuous Internal Assessment: 20)
MCJ-18002GE: Media Literacy Total Marks: 50 (Term Examination: 40, Continuous Internal Assessment: 10)
MCL 190020E. Storn Tolling

MCJ-18002OE: Story Telling Total Marks: 50 (Term Examination: 40, Continuous Internal Assessment: 10)

2<sup>nd</sup>semester

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### Semester 2<sup>nd</sup>

### Core Paper-

### MCJ-18201CR:

### **EDITING IN PRINT**

### Unit-I

Newspaper Organization, Divisions/departments: Hierarchy and Roles Inside the Newsroom: Organization and operation, News flow from reporters, agencies, internet, other sources Responsibilities of Chief News Editor, Chief Copy Editor and Copy Editor

### Unit-II

Editing: Meaning, purposes, principles Rewriting stories Rewriting Press releases, Speech drafts, Organizational reports Stylebooks: AP Print Media Terminology

### Unit-III

Defining Editorial Functions of Editorial Classification of Editorials Critical reading of editorials from local, national and international Press

### Unit-IV

Headlines- Functions, Techniques Different kinds of headlines Basics of Layout and Design of newspaper page Different design elements—sidebars, boxes, blurbs, infographics Editing Softwares: Functions and uses

## 2<sup>nd</sup>semester

MCJ-18201CR: Editing—Print

Total Marks: 100 (Term Examination: 80, Continuous Internal Assessment: 20)





### Core Paper-

### MCJ-18202CR: DEVELOPMENT COMMUNICATION

### Unit-I

Definition, meaning and process of development UN and Specialized Agencies and their role in promoting development Basic Needs Model Theories and Paradigms of Development Economic and Social Indicators of Development Millennium Development Goals (MDG's) Brief introduction about Indian models of Development and Planning

### Unit-II

Development Communication- Definition, Concept and Philosophy Approaches: Diffusion of Innovation, Empathy, Magic Multiplier, Social Marketing, Entertainment Education, Participatory Approach, Localised Approach

### Unit-III

Media and Development Designing messages for development communication ICT & Development: The Indian Experience from SITE to Web:-SITE, Kheda, Community Radio, E-governance, Soul City Project, Sonagachi Communication Project Role of NGOs in social development. (International and local)

### Unit-IV

Development Communication in Agriculture Agriculture Development in India— Agriculture Extension, Extension approaches, System Approach Case studies of Communication support to agriculture Development Support Communication – Definition and genesis Extension Approach— Health and Family Welfare Women Empowerment Literacy & Education

2<sup>nd</sup>semester

### MCJ-18202CR: Development Communication

Total Marks: 100 (Term Examination: 80, Continuous Internal Assessment: 20)

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### Core Paper-

### MCJ-18203CR: MEDIA PUBLICATION

The students pursuing the course have to bring out the fortnightly Newspaper *MERC Times* and biannual magazine *MEDIA TIMES* under the supervision of Editor and Chief Editor. The students will be required to get story ideas/pitch for discussion with the Editor, and will be reporting, editing and designing their respective news stories/features/articles/interviews/profiles in a virtual newsroom style.

MCJ-18203CR: Media Publication Total Marks: 100 (Term Examination: 80, Continuous Internal Assessment: 20)

2<sup>nd</sup>semester





### Core Paper-

### MCJ-18204CR:

### ADVERTISING

Unit-I

Concept and definition Advertising Agencies-structure and function of different departments Ethics and Social Responsibility ASCI Code Consumer Behaviour Advertising Appeals: Rational, Emotional and Moral

### Unit-II

Models: AIDA, DAGMAR, Hierarchy of Effects, Diffusion of Innovation Model A.H.Maslow's Human Needs Structure Visualization-Idea Generation Techniques Elements of copy-headlines, sub-head, Body Copy, Slogan, Logo Public Service Advertising Advertising terminology



MCJ-18204CR: Advertising

Total Marks: 50 (Term Examination: 40, Continuous Internal Assessment: 10)





### **MCJ-18205DCE:**

### MEDIA AND SOCIETY

### Unit-I

Emergence, Development and Proliferation of Media, Ownership and Control of Media Relationship between media and society: Areas of convergence and conflict Emerging role of media in contemporary world

### Unit-II

Media and Social Responsibility Media and its Audiences: Media Effects The Mainstream Media Discourse Audience Interpretation of media content

### Unit- III

Popular Culture Television and Cultural Images Media and Stereotypes (Case Studies) Media and globalization, Alternative and New Media Commercialization of Media; Impact on Public sphere Construction and Representation of Reality; Codes of Interpretation

### **Unit-IV**

Structure and functions of News Media in society News Media and Social Institutions Mediated Interpretation of Contemporary Issues in society: Violence, gender, politics, and development related News media and international historical developments

2<sup>nd</sup>semester

MCJ-18205DCE: Media & Society Total Marks: 100 (Term Examination: 80, Continuous Internal Assessment: 20)





### MCJ-18206DCE: STILL PHOTOGRAPHY BASICS

### Unit-I

History of still Photography Evolution from film based to Digital Photography Digital SLR Cameras Manual Over-rides File formats Resolutions

### Unit-II

Lenses, Aperture, Shutter speed, Filter Lighting: Indoors/Outdoors Exposure Meters

### Unit-II1

Composition Focus Depth of Field Colour , Black and White and Monochrome Photoshop

### **Unit-IV**

Genres Photo Journalism Photo Feature Still Life Portraits Landscapes Industrial Fashion Case Studies

MCJ-18206DCE: Still Photography Basics Total Marks: 100 (Term Examination: 80, Continuous Internal Assessment: 20)





### MCJ-18207DCE: NARRATIVE JOURNALISM

### Unit I

Narrative journalism: Historical perspective Generating ideas Writing styles and genres Innovative approaches for story telling

### Unit II

Techniques involved: Researching, Employing Imagery, Scene-setting, Dialogue and Interior Monologue, Sensory detail, Symbolic Detail and Negative Space Character Arc Theme and Advocacy Cynicism and Empathy Narrator/Point of View and Movement

### Unit III

Structuring a literary nonfiction piece-Beginning, Middle, End Narrative thread

Unit IV

Journalistic Distance Journalist as Witness Journalist as a First Person Narrator The Digital Future of Narrative Journalism Critical Study of Narrative pieces

2<sup>nd</sup>semester

MCJ-18207DCE: Narrative Journalism

Total Marks: 100 (Term Examination: 80, Continuous Internal Assessment: 20)







**MCJ-18208DCE:** 

### **URDU JOURNALISM**

Unit I

۱. خرفگاری ، خبرکی تعریف ۲۰ ایمیت اور انسام ، خبرک اجزای اور اقدار ۳. خبری تشیکی اسی و خبرکا استراسی ، استرایی سطری تحریر تو ختلف طرایت Unit II

ا. سب ا مرشیک ، سرطیان ، سرطون کے اسماح J. Janidyo ٣. تقاریری نام نظاری : جرائم ی فرین ۲. عدادت ی حبر ب



Unit III

ا. سما بی و بورتاز ، محت سیستلی خرس م حمل تودك فبرين سيروسا مت كاجري ۲۰ علی وادن ضربی تقافی سرترمیون کا طری ۲۰ سیاسی طبریس کا دولیاتی طری Unit IV ا، احباد ۱ منزوبو ۲، تعویر محادث احبار م تقویر کا ایمیت لدر صور ۲ سرخیان لدر وضاحت ۳. اوارت مخرد رت اور ایمیت ادار به نگار م

MCJ-18208DCE: Urdu Journalism Total Marks: 100 (Term Examination: 80, Continuous Internal Assessment: 20)





### Elective (GE)-

### MCJ-18002GE:

### MEDIA LITERACY

Unit-I

Media Literacy defined Role and responsibility of Media Social Construction of Reality by Media Propaganda Types, Techniques

### Unit-II

Censorship Censorship versus freedom of expression Reasons, Types—Government and non-government Censorship in News media, Books, Films, Internet Media Education in India -Challenges and Opportunities

# 2<sup>nd</sup>semester

MCJ-18002GE: Media Literacy Total Marks: 50 (Term Examination: 40, Continuous Internal Assessment: 10)





### Elective (Open)-

### **MCJ-18002OE:**

### **Story Telling**

Unit-I Birth of an Idea Premise Developing an Argument Closing the Argument Story telling Techniques Story telling in the classroom (by students)

Unit-II Plot Characters Building Scenes Dialogue Classic versus modern/post-modern structures



MCJ-18002OE: Story Telling Total Marks: 50 (Term Examination: 40, Continuous Internal Assessment: 10)