



Core Paper
MCJ-21104CR

Semester 1st Media Language

Course Objectives

- To help students understand the ideological and cognitive structures vis-a-via media & Language
- To help students understand the power of language within the mediascape

Learning Outcomes

- Students will be proficient to uncover how language is used to create ideological narratives
- Students will be adept in using language critically while creating and consuming media.

Unit-I

Media language- An Introduction Purpose, Need and Significance of Language Characteristics of media language Bias, Ambiguity and Embedded language in media content

Unit-II

Analyzing Culture, language and media Use, abuse and misuse of words Manufacturing reality through media language Investigating intersemiotic relations

Suggested Readings

- Jones, R. H., Jaworska, S., & Aslan, E. (2021). Language and media: A resource book for students.
- Bel, B. (2005). Media and mediation. New Delhi: Sage Publications.
- Aitchison, J., & Lewis, D. (2003). New media language: Edited by Jean Aitchison and Diana Lewis. London: Routledge.
- Jaworska, S., Aslan, E., & Jones, R. H. (2020). Language and Media: A Resource Book for Students. Milton: Taylor & Francis Group.
- In Zimdars, M., & In McLeod, K. (2020). Fake news: Understanding media and misinformation in the digital age.
- Foley, J. (2005). Language, education, and discourse: Functional approaches. London: Continuum.

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Total Marks: 50 (Term Examination: 40, Continuous Internal Assessment: 10)