



Elective (DCE) MCJ-21406DCE Course Objectives

To provide an understanding in different aspects of covering Interfaith Relations

• To sensitize students while covering Inter-faith stories.

Learning Outcomes

• Students shall be able to critically understand how religion has or can be used as to set a discourse.

Semester 4th

COVERING INTERFAITH RELATIONS

• Students shall have a proper understanding about the ethics and morality while covering Inter-faith stories

Unit-I

Overview of major religions **Religion and Media** Covering Religion- Case Study Religion as Soft Power Unit-II Stereotypes about religions **Religion and Politics Dialogue among Civilizations** Interfaith Dialogue in Contemporary times Unit-III Religion in New Age **Religion** as Slogan **Religion in Editorial Opinion** Media Representation of Religion in Media **Unit-IV** Essentials of Interfaith Reporting **Ethical Challenges** Visual Representation of Religion Case Studies- Print, Electronic & Web

Suggested Readings

- In Brown, D. S. (2015). A communication perspective on interfaith dialogue: Living within the. Abrahamic traditions.
- Chatterjee, M. (2009). Inter-religious communication: A Gandhian perspective. New Delhi: Promilla & Co., Publishers in association with Bibliophile South Asia, Chicago.
- Walters, J. (2019). Loving your neighbour in an age of religious conflict: A new agenda for interfaith relations.
- In Peleg, S. (2019). Intercultural and interfaith dialogues for global peacebuilding and stability.
- Fielding, F. A., & Church Divinity School of the Pacific. (2006). An appreciative approach to interfaith communication through the use of video.
- Brown, D. S. (2013). Interfaith dialogue in practice: Christian, Muslim, Jew.

MCJ-18406DCE: Covering Inter-faith Relations Total Marks: 100 (Term Examination: 80, Continuous Internal Assessment: 20)